

LOUISIANA BIRD RECORDS COMMITTEE

REPORT FORM

This form is intended as a convenience in reporting observations of species on the Louisiana Bird Records Committee (LBRC) Review List. The LBRC recommends the use of this form or a similar format when submitting records for review to assure that all pertinent information is accounted for. Attach additional pages or files as necessary. Please print or type for hard copy. For electronic copy, be sure to save this file to your computer before entering text. Attach field notes, drawings, photographs, or tape recordings, if available. Include all photos for more obscurely marked species. When completed (if hard copy), mail to Secretary, Louisiana Bird Records Committee, c/o Museum of Natural Science, 119 Foster Hall, Louisiana State University, Baton Rouge, LA 70803-3216, or e-mail electronic copy as an attachment to Paul Edward Conover at <zoiseaux@lusfiber.net> .

1. English and Scientific names: **Ringed Kingfisher *Megaceryle torquata***
2. Number of individuals, sexes, ages, general plumage (e.g., 2 in alternate plumage): **1 adult female**
3. Parish: **St. Martin**
Specific Locality: **Lake Martin**
4. Date(s) when observed: **9/5/15**
5. Time(s) of day when observed: **0737; 1025**
6. Reporting observer and address: **Dan O'Malley, Baton Rouge**
7. Other observers accompanying reporter who also *identified* the bird(s):
8. Other observers who *independently identified* the bird(s): **Long staying stakeout (presumably) returning for second winter. First identified by Robb Dobbs in February 2014.**
9. Light conditions (position of bird in relation to shade and to direction and amount of light): **Overhead lighting on partly cloudy day.**
10. Optical equipment (type, power, condition): **NA**
11. Distance to bird(s): **as close as 10 meters**
12. Duration of observation: **5 seconds**

13. Habitat: **Cypress swamp with open water, in parts covered with duckweed and water lilies**

14. Behavior of bird / circumstances of observation (flying, feeding, resting; include and stress habits used in identification; relate events surrounding observation): **Bird flying west along northern levee, low over water. I got the sense that it flushed from an unseen perch nearby – I was walking towards where it was coming from when I saw it – but didn't actually see it leave a perch so it may have flown from a distance. It was silent when I saw it in flight, but had given its distinctive call once earlier in the morning.**

15. Description (include only what was actually seen, *not what "should" have been seen*; include if possible: total length/relative size compared to other familiar species; body bulk, shape, proportions; bill, eye, leg, and plumage characteristics. Stress features that separate it from similar species, *or for species that are known to hybridize frequently, stress features that help eliminate possible hybrids*): **In this brief naked eye view of a close bird in flight, the extent of red on the underparts was the only field mark seen well enough to clinch the ID. The red extended from the breast through the undertail coverts, and on the underwing coverts, which was seen well on the upstroke of the wingbeat. I did not get a good look at the bill, or any other distinctive features.**

16. Voice: **Rattle call**

17. Similar species (include how they were eliminated by your observation): **Female Belted Kingfisher eliminated by extent of red on underparts. Belted should never show solid red through the undertail coverts and on the underwing coverts.**

18. Photographs or tape recordings obtained? (by whom? attached?): **No.**

19. Previous experience with this species: **Seen before in S. Texas.**

20. Identification aids: (list books, illustrations, other birders, etc. used in identification):

a. at time of observation: **None**

b. after observation: **Nat Geo, Sibley**

21. This description is written from:

<input type="checkbox"/>	notes made during the observation.	Are notes attached?	
<input checked="" type="checkbox"/>	notes made after the observation.	At what date?	9/2/15
<input checked="" type="checkbox"/>	memory		
<input type="checkbox"/>	study of images		

22. Are you positive of your identification? If not, explain: **Yes**

23. Date: **9/6/15**

Time: **1650**

24. May the LBRC have permission to display this report or portions of this report on its website? _____**yes**_____

If yes, may we include your name with the report? _____**yes**_____