## LOUISIANA BIRD RECORDS COMMITTEE

## REPORT FORM

This form is intended as a convenience in reporting observations of species on the Louisiana Bird Records Committee (LBRC) Review List. The LBRC recommends the use of this form or a similar format when submitting records for review to assure that all pertinent information is accounted for. Attach additional pages or files as necessary. Please print or type for hard copy. For electronic copy, be sure to save this file to your computer before entering text. Attach field notes, drawings, photographs, or tape recordings, if available. Include all photos for more obscurely marked species. When completed (if hard copy), mail to Secretary, Louisiana Bird Records Committee, c/o Museum of Natural Science, 119 Foster Hall, Louisiana State University, Baton Rouge, LA 70803-3216, or e-mail electronic copy as an attachment to Paul Edward Conover at <zoiseaux@lusfiber.net>.

- 1. English and Scientific names: Mew Gull (Larus canus)
- 2. Number of individuals, sexes, ages, general plumage (e.g., 2 in alternate plumage): 1 first-year
- 3. Parish: Caddo

Specific Locality: Cross Lake

4. Date(s) when observed: 24 Jan. 2016

- 5. Time(s) of day when observed: ca. 4:15-4:45 PM
- 6. Reporting observer and address: Van Remsen, LSUMNS
- 7. Other observers accompanying reporter who also *identified* the bird(s): Charles Lyon, Mary and Cham Mehaffey, Terry Davis, Marty Guidry, Clyde Massey, Jay Huner
- 8. Other observers who independently identified the bird(s): Charles Lyon found this bird on 1 Jan. 2016
- 9. Light conditions (position of bird in relation to shade and to direction and amount of light): excellent
- 10. Optical equipment (type, power, condition):
- 11. Distance to bird(s): to within 20 ft.
- 12. Duration of observation: at least 30 mins

13. Habitat: lake
14. Behavior of bird / circumstances of observation (flying, feeding, resting; include and stress habits used in identification; relate events surrounding observation): see video
15. Description (include only what was actually seen, <i>not what "should" have been seen;</i> include if possible: total length/relative size compared to other familiar species; body bulk, shape, proportions; bill, eye, leg, and plumage characteristics. Stress features that separate it from similar species, <i>or for species that are known to hybridize frequently, stress features that help eliminate possible hybrids</i> ): see video <a href="https://www.flickr.com/photos/126193733@N06/24230284689/in/datetaken-public/">https://www.flickr.com/photos/126193733@N06/24230284689/in/datetaken-public/</a>
and photos (attached)
16. Voice: silent
17. Similar species (include how they were eliminated by your observation):
18. Photographs or tape recordings obtained? (by whom? attached?):
19. Previous experience with this species:
20. Identification aids: (list books, illustrations, other birders, etc. used in identification):
a. at time of observation:
b. after observation:
21. This description is written from:
notes made during the observation. Are notes attached?
notes made after the observation. At what date?
study of images
study of images
22 Are you positive of your identification? VES If not explain:
22. Are you positive of your identification? YES. If not, explain:
22. Are you positive of your identification? YES. If not, explain:
<ul><li>22. Are you positive of your identification? YES. If not, explain:</li><li>23. Date: 4 Feb. 2016 Time:</li></ul>
23. Date: 4 Feb. 2016